



AGREED SYLLABUS QUESTIONNAIRE

SUMMARY OF RESPONSES

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REASON FOR REPORT

To provide a summary of responses to the Agreed Syllabus Conference (ASC) questionnaire in order to assist SACRE in determining whether a review of the existing syllabus should be undertaken.

OPTIONS OPEN TO HSACRE

1. To note the feedback provided and provide any comments.
2. To determine whether to recommend that the existing syllabus should continue, whether the existing syllabus should be adapted or whether to write a new syllabus and recommend this for adoption by the local authority. Further information about consideration of the Review of the Agreed Syllabus can be found in Appendix A. The current Agreed Syllabus is attached as Appendix B. Full results of the survey are attached as Appendix C.

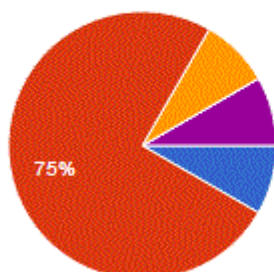
BACKGROUND

A survey in relation to the Agreed Syllabus was circulated to schools across the Borough during September and October 2015. The main purpose of the survey was to ascertain whether schools felt that a review of the Agreed Syllabus should be undertaken.

A total of 12 schools responded to the ASC questionnaire. Therefore, the following results should be treated with caution as this relatively low number of responses is not necessarily representative of all schools in the Borough. Overall, the results suggest that the schools in the Borough feel that the current Hillingdon Agreed Syllabus reflects the needs of their pupils, with only one respondent suggesting that a full review of the Syllabus should be undertaken.

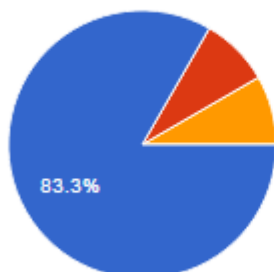
Results Breakdown

Position at School



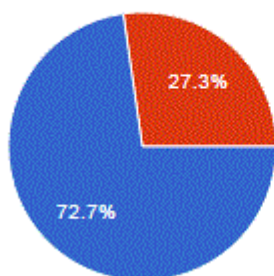
Headteacher	1	8.3%
RE Coordinator	9	75%
RE Teacher	1	8.3%
Student	0	0%
Other	1	8.3%

Does your school use the current Hillingdon agreed syllabus?



Yes	10	83.3%
In part	1	8.3%
No	1	8.3%

Does the current syllabus reflect the needs of the students in your school?



Yes	8	72.7%
In part	3	27.3%
No	0	0%

Which areas does the Agreed Syllabus Conference need to address?

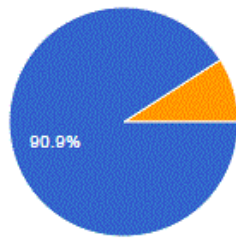
Only the respondents who answered 'in part' to the previous question answered this question:

Response 1 "Pupils from different faith backgrounds, for example, Jehovah's witnesses. The current one refers to 'west and east'. It is not clear which religions this refers to. Maybe it would be more helpful to try to distinguish between monotheistic and polytheistic, however that is still possible debateable."

Response 2 "Needs to be more affirmation of agnostic / atheistic positions."

Response 3 "Media representation of faith communities. Media representation of faiths. Humanism."

In the light of this do you think the conference should:



Agree to continue using the current syllabus, noting that SACRE can request another review at any time

10

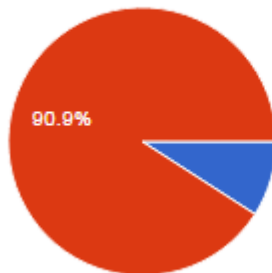
Carry out a mini-review, looking at only a small portion of the syllabus?

0

Carry out a full review now

1

From classroom experience, would you recommend any additions to the current strands?



Yes 1 9.1%

No 10 90.9%

Q. Please provide details of what you feel needs to be added to the current syllabus

Only the one respondent who answered 'yes' to the previous question answered this question:

Response 1: "More acknowledgement / coverage of animistic / shamanistic / indigenous traditions that exist outside of organised 'world' faiths."

Q. Are you aware of any other useful publications which would be helpful to consider? If so, please give details of these, and a brief summary of why you recommend them.

None of the respondents suggested any publications.

Q. If you are from a non-Christian faith and willing to assist in the review, please provide your details below.

Two respondents from a non-Christian faith (1 x Buddhist and 1 x Muslim) indicated that they would be willing to assist with a review.

Q. If you have any other views/comments you would like to be considered please submit them here

One respondent provided a substantive additional comment:

Response 1: "It would be useful to have some more resources and schemes of work to help us when teaching RE."